

PIKES PEAK STATE  
COLLEGE: STRATEGIC  
PLAN METRICS  
EXECUTIVE SUMMARY

## PIKES PEAK STATE COLLEGE: STRATEGIC PLAN AY 23-24<sup>1</sup> SNAPSHOT & EXECUTIVE SUMMARY

In AY 23-24, PPSC fell short of all student success metric goals (Table 1.1). PPSC saw no growth in overall credential growth, compared to an increase of 4.4% for CCCS. While fall-to-fall retention rates didn't meet national averages, both fall-to-fall and fall-to-spring retention rates for full-time and part-time students saw an increase from last year. The percentage of students successfully transferred to four-year schools continued to rise in AY23-24, though it did not fully meet the 2-percentage points goal. Further, concurrent enrollment matriculation rate continued its downward trend, decreasing by 1.6 percentage points in AY 23-24. In contrast, the change in credentials awarded to concurrent enrollment students increased by 1.9% and credits earned by concurrent enrollment students also increased by 8.9%, exceeding the goal of 1%.

While equity indicators still show gaps, these gaps have narrowed in several areas or remained substantively small. In AY 22-23, students of color exceeded the full-time fall-to-fall retention rate for the overall population and in AY 23-24 fell just below the overall rate (55.1%). This shows a continued improvement for all equity groups except for first generation students, which declined slightly over the past year. Pass and completion rates for gateway English and math courses declined overall, with a significant decrease in math courses. The same decline was observed across all three equity groups. While the overall percentage of students enrolled at fall census but earning no credits stayed flat year over year (13.9%), Pell eligible students showed the most significant decline of 1.7 percentage points. All three equity groups fell short compared to PPSC overall for 4-year transfer rates, continuing a trend from the year prior. This trend has improved year over year overall and for all equity groups.

Detailed data and five-year trends can be accessed via the Strategic Plan KPM dashboards.

**Table 1.1: PPSC AY 23-24 Student Success Metrics**

KPM	Goal	Actual
1.1 – Increase the number of certificates & degrees awarded	1% annually	0.0%
1.2 – Exceed the national full-time fall-to-fall retention rate	62.8% national	56.4%
1.2 – Exceed the national part-time fall-to-fall retention rate	43.5% national	40.0%
1.2 – Exceed the national full-time fall-to-spring retention rate	Unknown	79.0%
1.2 – Exceed the national part-time fall-to-spring retention rate	Unknown	57.2%
1.7 – Increase distance & hybrid course pass rates to match on-campus course pass rates	81.7% on-campus	74.2%
3.2 – Increase percentage of successful transfers to 4-year institutions for all students	2 Pct. Points annually	0.7 Pct. Points

<sup>1</sup> Not all data was available for AY 23-24. For the snapshot, in cases where AY 23-24 data was unavailable, AY 22-23 data is used.

**Table 1.2: PPSC AY 23-24 Metrics and Indicators**

Metric/Indicator	Overall	Students of Color <sup>2</sup>	First Generation	Pell Eligible
KPM 1.1 – # of certificates and degrees awarded	3,257	1,259	1,610	1,123
KPM 1.2 – Fall-to-fall retention rate – full-time	55.2%	55.1%	50.1%	52.6%
KPM 1.2 – Fall-to-fall retention rate – part-time	39.1%	37.2%	38.4%	38.9%
KPM 1.2 – Fall-to-spring retention rate – full-time	75.0%	74.1%	71.7%	74.2%
KPM 1.2 – Fall-to-spring retention rate – part-time	56.7%	52.0%	55.0%	54.1%
KPM 1.7 – Course pass rate – distance & hybrid courses	74.2%	70.3%	72.3%	71.4%
KPM 3.2 – % of successful transfers to 4-year institutions	20.8%	17.1%	15.4%	19.0%
% of students completing a gateway English course in 1st year	47.0%	42.8%	44.5%	47.2%
Course pass rate in 1st year – Gateway English	74.3%	69.1%	71.5%	71.3%
% of students completing a gateway math course in 1st year	23.4%	19.6%	19.4%	20.6%
Course pass rate in 1st year – Gateway math	67.6%	63.6%	62.9%	63.0%
Average credit accumulation in first year	19.3	18.5	18.4	19.4
Average change in credits taken from 1st to 2nd semester	-0.31	-0.40	-0.53	-0.49
Course pass rate – all courses	78.0%	74.1%	75.2%	73.8%
% of students enrolled at Fall census that did not earn any credits for the term	13.9%	17.0%	16.6%	16.5%
% of students completing a student success course in 1st year	20.8%	22.0%	22.7%	24.1%
Course pass rate in 1st year – Student success course	62.3%	60.5%	60.3%	61.6%
% of students experiencing a precipitous decline in GPA from 1st to 2nd semester	4.2%	4.4%	4.0%	4.9%

**Table 1.3: PPSC AY 23-24 Concurrent Enrollment Metrics**

KPM	Goal	Actual
3.1 – Increase matriculation of concurrent enrollment students to a CCCS institution within 4 years of high school graduation	1 Pct. Point annually	-1.6 Pct. Point
3.1 – Increase CCCS college credentials awarded to concurrent enrollment students	1% annually	1.9%
3.1 – Increase successful credit earned through concurrent enrollment	1% annually	8.9%

<sup>2</sup> Students of color include those that reported as Asian, Black or African American, Hawaiian/Pacific Islander, Hispanic, More than One Race, or Native American/Alaskan Native.